

Comparisons of Job Characteristics

Focus Occupation: Psychology Teachers, Postsecondary (25-1066)

Associated Occupation: Graduate Teaching Assistants (25-1191)

[Compare Knowledge](#)

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| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Psychology Teachers, Postsecondary (25-1066)

Associated Occupation: Graduate Teaching Assistants (25-1191)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| Education and Training | 9.2 | 17.8 | 19.8 | > | Current knowledge level is likely sufficient |
| English Language | 11.2 | 16.7 | 19.4 | > | Current knowledge level is likely sufficient |
| Computers and Electronics | 8.4 | 14.4 | 11.2 | << | Extensive education and/or training may be required |
| Psychology | 6.4 | 11.7 | 21.9 | >> | Current knowledge level is likely more than sufficient |
| Communications and Media | 5.3 | 9.2 | 9.1 | 0 | Current knowledge level may be sufficient |
| Sociology and Anthropology | 4.1 | 8.9 | 12.9 | >> | Current knowledge level is likely more than sufficient |
| Philosophy and Theology | 3.2 | 7.6 | 10.6 | >> | Current knowledge level is likely more than sufficient |
| History and Archeology | 2.6 | 5.2 | 5.8 | > | Current knowledge level is likely sufficient |
| Foreign Language | 2.7 | 4.0 | 2.8 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Psychology Teachers, Postsecondary (25-1066)

Associated Occupation: Graduate Teaching Assistants (25-1191)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|----|--|
| Reading Comprehension | 10.7 | 12.3 | 16.5 | >> | Skill level is likely more than sufficient |
| Instructing | 7.8 | 10.8 | 16.5 | >> | Skill level is likely more than sufficient |
| Writing | 9.2 | 10.2 | 15.7 | >> | Skill level is likely more than sufficient |
| Social Perceptiveness | 9.1 | 9.5 | 11.8 | > | Skill level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Abilities | | Similarity of Focus Occupation to Associated Occupation: 96 | | | |
|---|---------------------------------|---|---------------------------|--------------------------------|--|
| Focus Occupation: Psychology Teachers, Postsecondary (25-1066) Associated Occupation: Graduate Teaching Assistants (25-1191) | | | | | |
| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
| Oral Expression | 12.4 | 14.5 | 19.7 | >> | Current ability level is likely more than sufficient |
| Oral Comprehension | 12.5 | 13.4 | 17.0 | >> | Current ability level is likely more than sufficient |
| Written Comprehension | 11.0 | 12.1 | 16.4 | >> | Current ability level is likely more than sufficient |
| Written Expression | 9.8 | 11.5 | 17.3 | >> | Current ability level is likely more than sufficient |
| Speech Clarity | 10.2 | 11.1 | 16.8 | >> | Current ability level is likely more than sufficient |
| Fluency of Ideas | 7.6 | 8.1 | 9.3 | > | Current ability level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Activities that Both Occupations Have in Common | | Similarity of Focus Occupation to Associated Occupation: 96 |
|---|-------------------------|---|
| Focus Occupation: Psychology Teachers, Postsecondary (25-1066) Associated Occupation: Graduate Teaching Assistants (25-1191) | | |
| Work Activities | Exclusivity of Activity | |
| Collect academic research data | 62 | |
| Convert information into instructional program | 38 | |
| Design classroom presentations | 45 | |
| Develop course or training objectives | 42 | |
| Develop instructional materials | 38 | |
| Evaluate student performance | 46 | |
| Maintain educational records, reports, or files | 43 | |
| Make education presentations | 46 | |
| Organize educational material or ideas | 41 | |
| Prepare educational reports | 44 | |
| Record student progress | 46 | |
| Teach college level courses | 54 | |
| Use computers to enter, access or retrieve educational data | 46 | |
| Use oral or written communication techniques | 1 | |
| Use public speaking techniques | 13 | |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Psychology Teachers, Postsecondary (25-1066)

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Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.